

BIENVENIDOS A SPANISH II

Grade: 10B/11A Honors

AY: 2015-2016

Instructor: Señora Eason

Contact me:

Email: easone@rbcs.org

Phone: 850-729-7227

Room: 803

Dear Parents and Students,

Hi. My name is Elvia Eason. Welcome to your second year of Spanish! I hope you are looking forward to this year as much as I am! Please go over this syllabus so you will know what is expected and required for your Spanish II course.



RBCS MISSION STATEMENT:

Our mission is to assist parents in their God-given responsibility to train and develop in their children a biblical world view, Christian character, and the skills necessary to fulfill God’s calling in their lives.

RBCS VISION:

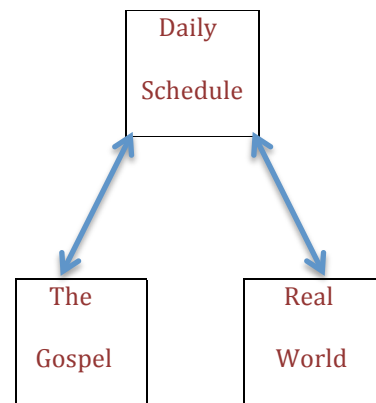
To impact the world by equipping each generation to use their God-given abilities as champions for Christ.

COURSE DESCRIPTION:

This course focuses on the expansion of concepts learned during Spanish I. While we begin the year with a brief recap of the language basics, Level II Spanish unfolds into an exciting new journey that follows real conversations, real people, and fascinating places that are found in the Spanish-speaking world. Students will progress in their ability to speak, listen, write, and read the Spanish language.

This foundation will prepare students for advancement to Spanish III or College.

Please be aware that this course focuses heavily on the production of language; therefore, proficiency will be based on how well students are able to speak, write, listen to, and interpret texts in the Spanish language.



A Typical Daily Schedule:

- Review “Bible Verse of the Month” in Spanish.
- Practice “Phrase of the Week.”
- Warm-up video or real-life connection.
- Review concepts and apply new learning.
- Participate in “Language Stations”

The Gospel:

The Gospel will be integrated into each daily activity. Students will explore ways that the Gospel applies to thinking, feeling, and acting.

TEXT:

- Humbach, N., Velasco, S.M., Chiquito, A.B., Smith, S, & McMinn, J., “¡Exprésate!: Spanish 2,” Holt, Rinehard, & Winston, Austin: TX, 2008.
- Other appropriate and approved resources will be integrated into the curriculum to enhance student learning.

ONLINE BOOK:

The Spanish book used in class this year is Exprésate 2. It is a great book with many online features. The entire book is available online. Directions to access online Spanish book

1. Go to www.hrw.com
2. Login using the username and password below.
 - a. Username: rbc11
 - b. Password: rocky1
3. Click on the book for your class
 - a. Span I uses the red book Exprésate level 1
 - b. Span II uses the blue book Exprésate level 2
4. Once you have clicked on your book, use the drop down box to click on the chapter.
5. Type in the page number of the work assigned.

CLASSROOM EXPECTATIONS:

- Obey the standard conduct rules of RBCS.
- Come to class prepared.
- Be seated before the tardy bell rings.
- Be respectful and considerate of others' opinions and property. *"And as you wish that others would do to you, do so to them" Luke 6:31.*
- Attend class everyday and participate.
- Keep current on assignment/project due dates and ask for replacement handouts as needed.
- Always try your best and ask questions if the material is unclear.
- Be mentally present and enthusiastic in class! It's ok to make mistakes!

REQUIRED MATERIALS:

- Spanish/English dictionary
- 2" three-ring binder with pockets, any color
- 1 package college ruled loose leaf paper
- 1 set of five tabbed dividers, labeled:
 1. Syllabus & Important Information
 2. Notes
 3. Vocabulary & Grammar Handouts
 4. Projects
 5. Assignments and Quizzes
- Highlighter
- Blue or black ink pens
- Volunteer Donation: Clorox wipes or box of Kleenex

GRADING:

30% Daily Work:

Includes: homework, interpretive work (listening and reading), interpersonal activities (face-to-face speaking), cultural activities (songs, music videos, current events, history, geography, people), warm-ups, participation, etc. In-class assignments may or may not be picked up for a grade. Keep in mind that daily practice significantly affects overall success and performance in the course, and you will be expected to complete all assignments. Also, class participation will be expected and there are many ways to participate.

30% Quizzes and Projects

Quizzes are usually administered on Thursdays unless otherwise specified.

40% Tests.

GRADING SCALE:

- A** 90-100
- B** 80-89
- C** 75-79
- D** 70-74
- F** 0-69

Late Work:

Homework is **due before the tardy bell rings, not during class time**. If homework is not turned in before the tardy bell rings, it is considered late. You will not be allowed to work on a late homework assignment during class. Late homework will be accepted with a 10% grade reduction for each day the assignment is not submitted. (unless otherwise specified). You have 5 total days to turn in late homework. After the fifth day, it will be marked "zero." If it's your second late homework you will get a detention so you can finish your homework during that time period.

It will be an honor to teach you this school year. I am praying that here at RBCS we will encourage each other and rejoice to know that the gospel is not just something that begins our Christian life but that it continues to empower, shape, and sustain us. I'm praying that God breaks in on our hearts and becomes our treasure.

Please sign below indicating that you have read and understood the course policies, procedures and expectations.

(Student signature)

(Printed name)

(Parent signature)

(Printed name)

(Preferred contact number)

(E-mail)

Which way is the best way to contact you: _____

Questions, comments or concerns:

Return this page for a grade NO LATER than Friday, August 21, 2015.